

Semester TWO Rubric – GRADE 1

MUSIC

Note: (parenthesis indicate tool)

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses singing voice matching pitch in a limited range	<ul style="list-style-type: none"> Pitch matching consistently (do-mi-so-la – related songs) 	<ul style="list-style-type: none"> Pitch matching most of the time (more intervals and increased song difficulty than Kindergarten) (mi-so-la) 	<ul style="list-style-type: none"> Switches between singing and talking Sings some intervals correctly at a different pitch center 	<ul style="list-style-type: none"> No pitch center or does not match pitch direction Monotone
Maintains a steady beat	<ul style="list-style-type: none"> Independently maintains a steady beat while listening to a recording 	<ul style="list-style-type: none"> Maintains a steady beat in a group while listening to a recording 	<ul style="list-style-type: none"> Needs support to perform steady beat Interchanges the concept of rhythm with the concept of beat 	<ul style="list-style-type: none"> Does not understand the concept of beat
Performs a short rhythmic pattern	<ul style="list-style-type: none"> Echoes pattern in a group (without teacher modeling) 	<ul style="list-style-type: none"> Performs pattern in a group while teacher models 	<ul style="list-style-type: none"> Performs a different pattern than modeled 	<ul style="list-style-type: none"> No sense of pattern

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Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Reads/writes rhythmic notation	<ul style="list-style-type: none"> Most of the time identifies and uses quarter note, quarter rest, and eighth notes 	<ul style="list-style-type: none"> Most of the time identifies and uses quarter and eighth notes 	<ul style="list-style-type: none"> Most of the time identifies and uses quarter or eighth notes 	<ul style="list-style-type: none"> Cannot identify or use rhythm
Follows directions and listens to instructions	<ul style="list-style-type: none"> All of the time 	<ul style="list-style-type: none"> Most of the time 	<ul style="list-style-type: none"> Some of the time 	<ul style="list-style-type: none"> Seldom or not at all
Participates actively	<ul style="list-style-type: none"> All of the time 	<ul style="list-style-type: none"> Most of the time 	<ul style="list-style-type: none"> Some of the time 	<ul style="list-style-type: none"> Seldom or not at all